

11. Fill in the gaps by writing the days of the week. 5
 Seven days make a week. The week starts with (a) _____ and ends with (b) _____. The second day of the week is _____. _____ is the fifth day and it comes before _____.

12. Rearrange words in the correct order to make meaningful sentence. 10

- (a) school/ raju/ likes/ visit/ to.
- (b) am/ from/ Teknaf/ I.
- (c) live/ you/ do/ where
- (d) many/ children/ are/ how/ are/ there
- (e) that/ want/ you/ don't

13. Suppose, Abul Hasan reads in class five in a Dulalpur Primary School. He lives with his parents Md. Abdul Karim and Hasna Begum. Her date of birth is 7 January, 2009. He want to be a member of The Children's Welfare Club. Now fill the form out with information about yourself.

| The Children's Welfare Club | |
|------------------------------------|---------|
| Laksham, Cumilla. | |
| a. Application name | : |
| b. Father's name | : |
| c. Mother's name | : |
| d. Date of birth | : |
| e. Class | : |
| f. School name | : |

Primary Education Completion Exam 2019

Model test

Subject: English

Full Marks: 100

Time: 2 hours 30 minutes

Read the texts and answer the questions 1, 2, 3 and 4.

What food is good food? Sometimes the food we like to eat isn't the healthiest food for us. The Food Pyramid helps us to understand the different food groups, and it tells us how much of each food group we should eat.

Look at the picture of the food Pyramid. We eat more of the foods at the bottom of the Pyramid .what foods do you see at the bottom? These are things made from grain, for example, rice, ruti and bread. Potatoes are not grains, but they are similar grains give us energy.

Fruit and vegetables are in the next level of the Pyramid. These are also very important for us. They have vitamins. They help our eyes and our health.

On the next level, there are fish, meat, dairy products, beans and lentils. Meat, fish and chicken have protein. Beans and lentils do, too!

Dairy products are things like milk and eggs. They help our teeth and bones. Protein and dairy make us strong.

Fat and oil are at the top of the Food Pyramid. These make food delicious, but our body does not need very much of them.

Sometimes we can't get food from all the different food groups. But when we have choice about food, we need to make good choices.

1. Fill in the blanks with suitable word from the box. 5

| | | | | | | | |
|------|-----------|--------|-------------|------|------|----------|------|
| made | important | strong | fat and oil | help | eggs | vitamins | good |
|------|-----------|--------|-------------|------|------|----------|------|

- (a) Rice is _____ from again.
- (b) Fruit and vegetables are _____ for us.
- (c) They have _____.
- (d) Milk and _____ are dairy products.
- (e) Our body does not need very much of _____.

2. Write 'True' for correct statement or 'False' for incorrect statement. 6

- (a) Good food means healthy food.
- (b) Fat food makes us strong.

- (c) Fruits and vegetables have vitamins.
- (d) Grains give us energy.
- (e) Food Pyramid helps us to understand the different food groups.
- (f) Potatoes are also grains.

3. Answering the following question: 12

- (a) What is food pyramid?
- (b) Which foods are important for health?
- (c) What does your body need?
- (d) What foods are there at the top of the food pyramid?
- (e) Why is a healthy breakfast important?
- (f) Why we should eat a good mix of food?

4. Write a short composition on 'Food Pyramid'. 10

[Write at least five sentences about the topic. Remember to use capital letters, punctuation, correct spelling and sentence structure.]

Read the story and answer the questions 5, 6, 7 and 8:

Once upon a time there was a traveller called Nasruddin. He lived far from Bangladesh, to the west of India. He was a famous man, because he was very wise. One day Nasruddin visited the city of Ispahan in Perisa and stayed there near a school. The teachers and students of the school heard about him. "Nasruddin's arrived in our city," they said, "He's a great man, so let's go quickly and ask him to come to our school. He can teach us many things." So they went to Nasruddin's house and asked him to come to their school. "I've travelled a long way, so now I'm tired," said Nasruddin. 'Please excuse me for today, but I'll come to your school tomorrow.' The teachers and students thanked him and went away.

5. Fill in the blanks with suitable word from the box. 5

| | | | | | | | |
|-------|-------|---------|-------|-----------|-------|-------|-------|
| about | India | arrived | heard | Nasruddin | tired | teach | great |
|-------|-------|---------|-------|-----------|-------|-------|-------|

- (a) Ispahan lies to the west of _____.
- (b) _____ was a famous man.
- (c) Nasruddin has _____ in our city.
- (d) The teachers and students _____ about him.
- (e) He can _____ us many things.

6. Write 'True' for correct statement or 'False' for incorrect statement. 6

- (a) Nasruddin was a famous traveller.
- (b) He was not only famous but also wise.

- (c) He lived in India.
- (d) Ispahan is in Persia.
- (e) In Ispahan, he stayed in a school.
- (f) Nasruddin visited Persia.

7. Answering the following question: 10

- (a) Who was Nasruddin?
- (b) Where did he live?
- (c) Why was he famous?
- (d) How did Nasruddin feel after a long journey?
- (e) Why did the teachers and the students go to Nasruddin?

8. Suppose your friend Rana wants to know something about Nasruddin. Now write him about Nasruddin. 10

9. Make Wh-question with the underlined words given in the following statements. 10

- (a) A birthday is a special day.
- (b) The number of candles signifies the age of the child.
- (c) Kishoreganj is a small town.
- (d) The modern Olympic Games started in 1896.
- (e) The tortoise won the race.

10. Read the instructions about becoming good students and then answer the following question. 6

How to be a good student

1. Attend your class on time.
2. Be attentive in the class.
3. Listen carefully to your class teacher.
4. Raise your hand if you want to ask a question.
5. Write down & complete the task of your teacher.

- (a) What should you do in the class?
- (b) Why should your raise your hand to ask a question?
- (c) What is the benefit of writing down task?